

Unit 1

Me and my job

Worksheet 7

Name: _____

Class: _____ Date: _____

Over to you – Role play

Role card: IS TRAINING TO BECOME A NURSERY NURSE A GOOD IDEA?

Imagine Janet comes home and tells her family about the appointment at the job centre.

3–5 people take part: Janet, her mother, her father (her little brother, her little sister)

- You are: Janet
- Your opinion: You want to become a nursery nurse.
- Your task: First, tell your parents about the appointment.
- Answer the questions that your family asks. Give as much information as possible about the training, the qualifications, the tasks, the exams etc.
- Try to convince your parents to allow you to live at home while you go to the college of further education for the next two years.

 Time: 30 minutes

Role card: IS TRAINING TO BECOME A NURSERY NURSE A GOOD IDEA?

Imagine Janet comes home and tells her family about the appointment at the job centre.

3–5 people take part: Janet, her mother, her father (her little brother, her little sister)

- You are: Janet's mother
- Your opinion: You think it's a good idea that Janet wants to become a nursery nurse. You want Janet to live at home for quite a while, so that she can help you looking after the other children and the household.
- Your task: Ask Janet about the appointment.
- Find out as much information as possible about the training course, the qualifications, the tasks, the exams etc.

 30 minutes

Role card: IS TRAINING TO BECOME A NURSERY NURSE A GOOD IDEA?

Imagine Janet comes back home and tells her family about the appointment at the job centre

3–5 people take part: Janet, her mother, her father (her little brother, her little sister)

- You are: Janet's father
- Your opinion: You are sceptical about Janet becoming a nursery nurse because you want Janet to earn a lot of money and move into her own flat as soon as possible.
- Your task: Ask Janet about the appointment and her future plans.
- Find out as much information as possible about the training course, the job prospects in the future, the salary etc.

 30 minutes

Optional cards, depending on the size of class or number of students:

Role card: IS TRAINING TO BECOME A NURSERY NURSE A GOOD IDEA?

Imagine Janet comes back home and tells her family about the appointment at the job centre.

3–5 people take part: Janet, her mother, her father (her little brother, her little sister)

- You are: Janet's little brother
- Your opinion: You want Janet to stay at home and play with you.
- Your task: Try to make Janet and your parents stop talking because you want to play with Janet.

 30 minutes

Role card: IS TRAINING TO BECOME A NURSERY NURSE A GOOD IDEA?

Imagine Janet comes back home and tells her family about the appointment at the job centre.

3–5 people take part: Janet, her mother, her father (her little brother, her little sister)

- You are: Janet's little sister
- Your opinion: You want Janet to leave home so that you can have her room.
- Your task: Try to convince Janet to give you her room. Try to stop your mother from talking because you are hungry and would like something to eat.

 30 minutes

Unit 3

Outside the nursery school

Worksheet 1

Name: _____

Class: _____ Date: _____

Playing outside

A Look at these pictures and say what the children are doing. Remember that you must use the Present Continuous form of the verb when you describe pictures.



1. **Example:**
Look, what is Alex doing?
He is riding a tricycle.



2. And what is Anne doing?
She ... (to swing on the swing).



3. What ... Jason?
He (to play with a ball).



4. What ... Joanna ...?
She ... (to skip with a skipping rope).



5. What ... Roberta ...?
She is in the sand pit.
She is ...



6. Ronda and Helen? They ...



7. Lisa, Trish and Mary?



8. Jonathan?

This is the outdoor equipment of the Tiny Tots Nursery School. Look at the pictures and work on task B and C.



B Name the objects you can see in the pictures.

1	
2	
3	
4	
5	
6	
7	

C Describe this playground and what the children in the picture are doing. Write a text with about 100 words.



Unit 5
Toys and games
Worksheet 1

Name: _____

Class: _____ Date: _____

Practising grammar – Quantifiers

A Put in the correct English quantifiers according to the German ones in brackets.

1. There are only _____ toys. (wenige)
2. The nursery school has got _____ money to buy some new toys. (ein bisschen)
3. We have got _____ time. The nursery closes in two hours. (sehr viel)
4. There are _____ (viele) bicycles but only _____ (ein paar) tricycles.
5. How _____ animals did the children see? (wie viele)
6. The nursery nurse has _____ work to do to prepare the next activity. (viel)
7. If we had _____ work, we would be happier. (weniger)
8. We have got _____ jigsaw puzzles, the children aren't using them. (zu viele)
9. There isn't _____ time left. We've got to stop now. (viel)

B Toys, toys, toys ...

In this pattern you can find 24 different toys or materials that children love to play with. The words you are looking for can be in all directions: down, across, backwards, diagonal.

G	Z	B	K	I	T	C	H	E	N	E	T	T	E	K
J	K	M	C	E	M	E	G	W	T	E	D	D	Y	Q
C	O	C	E	L	F	Y	P	A	P	E	R	R	B	N
A	K	C	U	I	O	U	L	T	T	T	P	V	A	A
R	F	B	N	R	C	W	I	E	D	E	A	N	L	R
D	F	K	P	O	T	V	N	R	C	S	A	E	L	R
B	R	L	U	S	I	N	K	C	P	J	D	P	S	Y
O	I	N	P	O	C	S	T	O	C	K	M	M	O	F
A	D	I	P	V	C	A	O	L	A	C	P	E	C	T
R	G	Y	E	E	R	N	C	O	R	L	H	W	A	T
D	E	H	T	N	A	D	R	U	G	C	A	I	S	U
C	U	P	H	G	Y	M	I	R	O	N	G	I	T	B
M	F	W	P	T	O	Y	I	S	O	C	Q	K	L	Y
C	Y	Q	J	D	N	R	E	C	U	A	S	M	E	F
B	L	O	C	K	S	Z	D	T	H	G	I	N	K	A

Unit 6

Holidays around the year

Worksheet 6

Name: _____

Class: _____ Date: _____

Holidays around the year

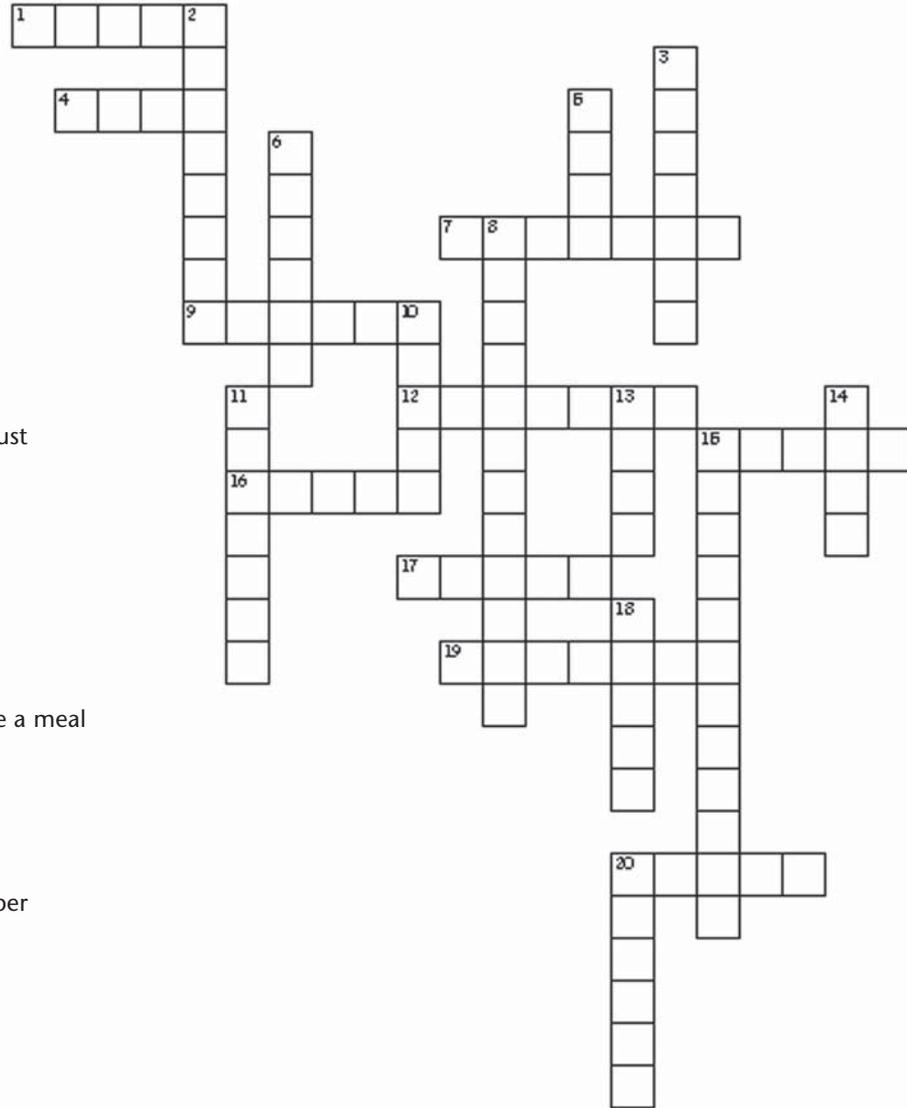
A Fill in the crossword.

Across

1. concentrate
4. keeps paper together
7. a very cold place
9. it protects your clothes
12. ghosts
15. something sweet and tasty
16. dead body not turned to dust
17. to run after someone
19. Halloween creatures
20. sweets

Down

2. all the bones
3. cutting the crops
5. not mixed with anything
6. explanation how to prepare a meal
8. a moderately cold place
10. bad
11. big round vegetable
13. where dead people lie
14. American word for autumn
15. national holiday in November
18. female wizard
20. covered



B Unscramble the tiles to reveal a message.

G E O F Y I N A V P O U . 7 A T E
 R I C N D S T H E T U 2 0 0 E R A 1 6 A M E
 A N 5 , R K E

Unit 8
Being ill
Worksheet 2

Name: _____

Class: _____ Date: _____

At the teddy bear hospital

Fill in the plural forms of the nouns in the box. Then put in the correct words to fill the gaps in the text below. They can be singular or plural.

animal	bandage	boy
child	foot	hospital
illness	man	mouse
person	potato	strawberry
tooth	tummy	woman

Today all the _____ (1) from Janet's nursery school are going on a very special outing. They are visiting a hospital. All the _____ (2) and girls are bringing their own cuddly toy animals along. Why? Well, they are all ill and have to see a doctor. Many _____ (3) work in a hospital, _____ (4) and _____ (5). There are doctors and nurses. Today there is a special consultation hour for children and their toy animals. Dr. Gardner examines each of the _____ (6). He asks each _____ (7) about the illnesses their toy animals have. One teddy bear has broken both _____ (8) because he's fallen from a tree. He gets two very big _____ (9). One girl has brought her toy mouse along. She says its _____ (10) aches. "Well", says Dr. Gardner. "You know _____ (11) get tummy ache very easily when they eat too much, just like you. What has it eaten?" "A lot of _____ (12), then some _____ (13) and chocolate." "You see, that is too much. You have to put a hot water bottle on its stomach. It will be better soon." Tom's toy cat has tooth ache. "Your cat will have to see a dentist", Dr. Gardner says, "did your cat brush his _____ (14) well?" Tom replies: "Hm, no, he hates that." After the visit the children are very excited. For days after the visit they speak about the _____ (15) their toy animals had and how they were treated by Dr. Gardner. Now they are no longer afraid of _____ (16).

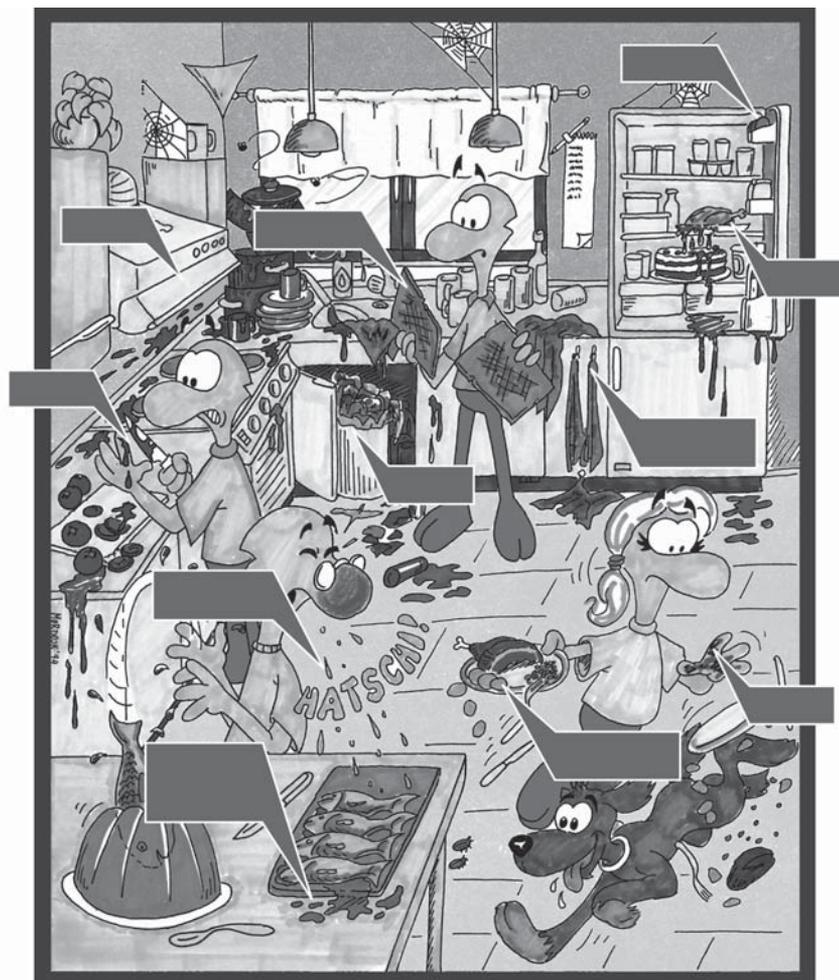


Unit 9
Food and drink for children
Worksheet 4

Name: _____

Class: _____ Date: _____

Hygiene in a nursery school kitchen



A When you work in a nursery school, there are a lot of rules and regulations as far as hygiene is concerned. Look at the picture. There are a lot of things that are not allowed! Make up sentences.

These words will help you:

fridge, worktop, bin, chopping board, tea-towel, electric cooker, wound, flies, saucepan, dirt, floor, rubbish, meat, blood, sneeze, spider, gateau, chicken, cloth, cupboard, beetle, cooker hood, fish, sink, dishes, knife, poultry, hair, pets, plate, scouring pad, hands, lamp



B Write an information leaflet in German containing the most important sentences and hygienic rules.

Over to you

Are there special rules and regulations in your nursery school as far as food is concerned? Hygienic rules? Religious or cultural rules?

Unit 9

Food and drink for children

Worksheet 8

Name: _____

Class: _____ Date: _____

Some cereals 'as fatty as a bacon sandwich'



Some "healthy" breakfast cereals contain more fat per bowl than two fried eggs or a bacon sandwich, a report concludes today.

Other cereals considered to be lighter options by shoppers contain as much sugar or salt as a chocolate bar or packet of crisps, says the magazine *Which?*.

Its survey of 275 breakfast cereals found that more than three-quarters had high levels of sugar, a fifth had high levels of salt, while 7 per cent were high in saturated fat.

Sue Davies, the magazine's chief policy adviser, said: "While manufacturers have made some efforts to reduce salt levels in breakfast cereals, we still found lots of products with high levels of salt as well as high levels of sugar. Despite their healthy image, some cereals also have high levels of fat and saturates. With so much public concern about obesity and diet-related disease, we're particularly concerned that most cereals marketed to children are still high in sugar, and many are high in salt, too."

The magazine used criteria laid down by the Food Standards Agency to determine which cereals were healthy and which were not.

Almost 9 out of 10 cereals marketed for children were high in sugar, 13 per cent were high in salt and 10 per cent were high in saturated fat, the survey found.

Kellogg's Coco Pop Straws, for instance, contained the same amount of sugar as a two-finger *Kit Kat* (34 g per 100 g). *Asda and Morrison's Golden Puffs* were made from 55 per cent sugar, while 9 cereals contained more than 4 teaspoons of sugar per suggested portion.

A fifth of cereals tested were high in salt. *Kellogg's All Bran* and *Morrison's Right Balance* had the highest amounts.

Telegraph.co.uk

19 July 2006

35 Although fat was less of a problem, levels were high in cereals containing nuts. *Sainsbury's Crunchy Oat Cereal* contained 20.3 per cent fat – similar to the proportion found in sausages.

Jordan's Country Crisp Four Nut Combo had 28.5 g of fat per 100 g – as much as a *McDonald's McBacon Roll*. Three cereals contained 4 g of saturated fat per suggested serving – the equivalent of eating two fried eggs. These were *Asda Hawaiian Crunch*, *Sainsbury's Crunchy Oat* and *Asda Passion Fruit Crisp*.

45 Mrs Davies said: "We want manufacturers to make further cuts to salt levels, reduce fat – including saturates – and sugar and remove all unnecessary trans-fats, as well as marketing their products more responsibly. They can also help consumers make easier, healthier choices by applying the Food Standard Agency's traffic light labelling system to their products. That way people can identify cereals high in fat, salt and sugar at a glance."

55 The Association of Cereal Food Manufacturers said breakfast cereals contributed a "nutritionally insignificant" amount of fat to the average diet, while salt levels had fallen in cereals by a third between 1998 and 2005. "On average, cereals also contribute less than 6 per cent of the average daily sugar intake in children," a spokesman said. "There is no evidence to show that breakfast cereals make a significant contribution to energy, fat or sugar in the diet of the UK population. Furthermore there is no evidence to show that reducing energy density or the sugar content of breakfast cereals would make a change to the population's body weight."

(547 words)

(Source: www.telegraph.co.uk, D. Derbyshire)



A Shortly summarise the text in German.

B Present the most important facts in the text to the other students in English. Create a poster to highlight the message of the text.

C Comment on the following statement: "Cereals should be forbidden in a child's diet."

Unit 12
Story time, rhyme time
Worksheet 1

Name: _____

Class: _____ Date: _____

English songs in nursery school



Situation

You have nearly finished your training as a nursery nurse and you are planning to spend some time in Great Britain. You were able to get a holiday job in a nursery school in Liverpool for the summer.

You are looking forward to working in an English nursery school. To be well-prepared you are collecting some English songs and you are preparing how to sing the songs with children. You are also thinking of putting together a little handbook with songs and your ideas how to introduce them.

Tasks

1. Form groups and choose a song that you would like to work on.
2. Make sure that you understand the lyrics and if necessary use a dictionary.
3. Learn the lyrics and practise singing the song until you are sure that you know it well.
4. Collect some ideas about how to introduce and sing the song with children. Prepare your media and materials and then practise in your group.
5. Present your song introduction in class. Choose some of your classmates to be the "children" in your activity.
6. Write your page of the handbook by filling in the worksheet 2.

Unit 13

Children and TV

Worksheet 2

Name: _____

Class: _____ Date: _____

Children's programmes

Imagine you are a nursery nurse at Little Mice Nursery School in London. In your group there is a 5-year old German boy, Thomas. One day Thomas' mother, who cannot speak English as well as you, shows you video cassettes of two children's programmes, because she cannot understand the description.



A Here are the descriptions which are printed on the back of the cassettes. Translate them into German for Thomas' mother.



Lolek and Bolek travel around the world and we travel together with them. We'll visit the most far-away places of the earth from the Poles to the Equator and together with Lolek and Bolek we experience a lot of funny adventures.

With its catchy tune, the beautiful drawings, the amusing stories and the funny, but not too fast-paced pictures, the adventures of the lovely cartoon characters Lolek and Bolek are sure to become one of your children's favourites. Each of the sequences is eight to ten minutes long, so it is not only great fun for the whole family but also especially suitable for younger children from four years on.



Bagpuss is a BBC children's programme which first started in 1974, but even today it is still very popular. It was not a regular series. BBC produced 13 small episodes. On this cassette you will find episode 1 to 4. Each episode lasts about 15 to 20 minutes and has quite the same format.

A little girl called Emily brings an item she has found to the Bagpuss & Co. Shop. This item is placed before Bagpuss and friends, who wake up to guess what the object is or used to be. The worker mice appear to restore the item. While they are doing this, one or two songs and stories speculating on the item's origin are presented to the children. The children learn a lot about the mostly ordinary item through the songs and the dialogue Bagpuss and the others have about it. Then the restored and cleaned-up item is placed in the shop window for its owner to collect it one day. At the end Bagpuss feels tired again and falls asleep – "And of course when Bagpuss goes to sleep all his friends go to sleep, too." – This is always the last sentence of each episode.

B Thomas' mother also asks you if those two cassettes are suitable for children. Try to give her an answer.

C She asks you which of the cassettes she should buy. Make a decision and give reasons for your decision. Perhaps search the Internet to find out more about both programmes.

D Or do you want to advise Thomas' mother to buy some other cassette? Do you know a children's programme which you believe is even better?

1. Give a short description of the programme.
2. Say why you believe it to be good for children.

Unit 14 Nursery school as a movie topic

Worksheet 2a

Name: _____

Class: _____ Date: _____

Role play – Meeting with the head nurse



A child at the nursery school has been caught stealing other children's lunches from their bags while everybody was outside playing. The head nurse asks Janet – the nurse in charge of this group – to meet her at her office and to tell her what actually had happened. She wants to discuss what should be done now.

German version

Role card A (head nurse Mrs McMighty)	Role card B (nurse Janet)
<p><i>Do not translate this text word for word! It should only give you ideas for the discussion. You can add, change or even leave out things.</i></p>	<p><i>Do not translate this text word for word! It should only give you ideas for the discussion. You can add, change or even leave out things</i></p>
<ol style="list-style-type: none"> 1. Begrüßen Sie Ihre Kollegin Janet und bedanken Sie sich, dass Janet sich Zeit genommen hat. 2. Sagen Sie, warum Sie Janet zu diesem Treffen gebeten haben. Sie haben mitbekommen, dass Janet Tommy dabei erwischt hat, wie er das Frühstück anderer Kinder aus deren Tasche genommen hat. Fragen Sie nach Einzelheiten. 3. Sie wollen wissen, ob Janet auch ganz sicher sei, dass es Tommy war. Vielleicht war es ja ein anderes Kind und Tommy wollte nur zur Toilette? 4. Sie machen sich Gedanken darüber, ob Tommy vielleicht einfach Hunger hatte. Sie fragen, ob er selbst nichts zu essen mitgebracht hatte und ob Tommy vielleicht mangelernährt sein könnte. 5. Sie möchten wissen, ob es Streit mit den beiden Mädchen gegeben hatte und ob Tommy vielleicht aus "Rache" die Sachen der Mädchen genommen hat. 6. Sie sagen, dass das Beste wahrscheinlich sei, nochmals mit Tommy zu sprechen, und ihn eine zeitlang etwas näher zu beobachten. 7. Sie sind der Meinung, dass der Vorfall offensichtlich nicht ganz so problematisch ist. Sie schlagen vor, dass Sie beide zurück an ihre Arbeit gehen. Sie erinnern Janet an das Treffen heute Nachmittag und verabschieden sich. 	<ol style="list-style-type: none"> 1. Begrüßen Sie Frau McMighty und sagen Sie, dass das doch selbstverständlich sei. 2. Sie erklären, dass die gesamte Gruppe draußen im Sandkasten war und dass Tommy heimlich wieder nach drinnen gegangen ist. Auf jeden Fall war es also kein Zufall, dass er die Sachen genommen hat. Er hat Theresas und Cathys Tasche durchsucht und Süßigkeiten und einen Apfel genommen. 3. Sie sagen, dass Tommy gerade den letzten Rest vom Apfel verspeist hatte, als Sie ihn fanden, und dass die Verpackung der Süßigkeiten vor ihm auf dem Boden lag. 4. Sie sagen, dass Sie nicht glauben, dass es aus diesem Grund geschehen ist. Tommy hatte eigenes Essen mitgebracht, das er aber schon in der 9-Uhr-Pause gegessen hatte. Sie weisen darauf hin, dass Tommy sogar etwas übergewichtig ist und sicherlich ausreichend zu essen bekommt. 5. Sie sagen, dass Sie sich an einen Streit wegen des neuen Dreirads erinnern, und zwar zwischen Tommy und Cathy. Sie hatten einfach nicht darauf reagiert, da genau in diesem Moment eines der kleineren Kinder eine frische Windel brauchte und Ihnen das wichtiger schien zu der Zeit. 6. Sagen Sie, dass Sie mit Tommy schon gesprochen haben und dass Sie auch Ihrer Kollegin gesagt haben, sie solle ein Auge auf Tommy haben. 7. Sie sagen, dass Sie sich noch ein paar Notizen für das Treffen machen wollen, und verabschieden sich.